

Appendix D – Public Speaking Evaluation Form

PUBLIC SPEAKING EVALUATION FORM

NAME: _____ RANK: _____

SCHOOL: _____

SPEECH TITLE: _____

EVALUATOR: _____

EVALUATOR DIRECTIONS

1. Evaluate the speech to the best of your ability and taking into account the grade level of the Young Marine.
2. Write the Young Marines scores in the appropriate boxes.
3. Be sure to score each of the 10 areas. Total the points.
4. Record the final rating on the appropriate line at the bottom of this evaluation sheet by dividing score by 50.

| | Beginning = 1 | Emerging = 2 | Developing = 3 | Maturing = 4 | Strong = 5 | |
|---|---------------|--------------|----------------|--------------|------------|--------------|
| A. EXPRESSION | 1 | 2 | 3 | 4 | 5 | TOTAL |
| 1. Facial/Vocal – Young Marine enters into the thought and spirit of the selection and communicates the same to the audience. | | | | | | |
| 2. Introduction and conclusion | | | | | | |
| 3. Content | | | | | | |
| 4. Variety - Timing, pitch, emphasis (effective for meaning) | | | | | | |
| 5. Appropriate gestures and makes the story come alive | | | | | | |
| B. PLATFORM PRESENCE | 1 | 2 | 3 | 4 | 5 | TOTAL |
| 6. Poise - before audience (at ease in stance, voice and facial expression) | | | | | | |
| 7. Eye contact - with audience | | | | | | |
| C. VOICE AND SPEECH | 1 | 2 | 3 | 4 | 5 | TOTAL |
| 8. Clearly Audible | | | | | | |
| 9. Words are Understandable - enunciation, pronunciation | | | | | | |
| 10. No Noticeable Interruption - due to forgetfulness and/or use of cue cards | | | | | | |

ACTUAL TIME: _____

TOTAL POINTS _____

Needs Work: 0 - 30 GOOD: 30 – 40 = 90 EXCELLENT: 40 - 50